

General Information

- As this is a full residential course, all participants will be provided with accommodation and meals at CintaAyu All Suites, Pulau Springs Resort, Johor, Malaysia.
- A 2-way bus coach will transport all participants between Yong Loo Lin School of Medicine, NUS and CintaAyu All Suites, Pulau Springs Resort, Johor, Malaysia.

Course Directors



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4th NUS-HMI Program for Educators International Design Strategies for Medical Curricula across the Continuum Tue 16th Oct to Sat 20th Oct 2007

CintaAyu All Suites, Pulau Springs Resort
Johor, Malaysia

Registration Fees

S\$4,800

Fees are subject to prevailing GST rate (7%). Closing date for registration is **8 Aug 07**. Registration is on a first come first serve basis.

To register, please email nicholas_wong@nus.edu.sg or call 6516 8107

SMC-CME accreditation is being finalised.

Course Description

This 5 day program will focus on curricular planning strategies, the investigation of current and newly developed curricular models, and the interdependence between the training and education of healthcare professionals and the anticipated demands of healthcare systems of the future. The program will provide a forum for a panel of international thinkers and innovators to examine significant issues relevant to the field of academic medicine today and through group dialogue address these challenges and opportunities from a number of perspectives.

Program faculty and participants will:

- Create strategies that address the linkage between the education of health care professional and the quality of health care
- Examine methods and processes that optimize the implementation of such strategies
- Critically assess the appropriate outcomes metrics to assure and gauge success.
- Develop methodologies for enhancing the capabilities of professionals leading these efforts.
- Explore advanced technological support systems to both deliver and monitor the quality of training and health care delivery.

The program is intensive, incorporating a variety of interactive teaching and learning formats, including case discussions in small and large groups; presentations; journal clubs and consultative action & scenario planning groups. The faculty will draw upon literature, case studies, and models of professional education from fields inside and outside of academic medicine. Pre-work assignments and readings will help establish individual and institutional program goals.

Topics of discussion will include:

- Curriculum design, implementation and assessment
- Curriculum development as an issue of process management and improvement
- The changing nature of the academic medical institution
- Differences between competency-based and knowledge-based curricular approaches
- Innovative curricular models that have been implemented around the world
- Regional, national and international accreditation issues.